Annex 23
Quick Wins Tools
Smart Working Across
A Vast Geography









Collaboration

For use with Stage 2 of the LSIP project, to allow group cooperation on specific project areas Miro software will be used as required. Miro is a digital collaboration platform designed to facilitate remote and distributed communication and project management.

| LSIPs will: place employers at the heart of local skills systems facilitate direct and dynamic working arrangements between employers and providers | | | | | | | |
|---|---|---|--|--|--|--|--|
| Marches LSIP Quick Wins as at 09/05/2023 | Barriers to recruitment What are the barriers and how can they be removed? | Career guidance Does current careers guidance help or hinder? | Net Zero What are the issues for employers and what is available to support them? | | | | |
| Employers Feedback | Motivation lacking due to no shows and poor CV's | Guidance does not understand or promote sectors | Digital skills to embrace emerging technologies | | | | |
| | Low wages = unaffordable career | Careers advisors are out of touch or negative attitude to certain sectors | Training & upskilling to automate | | | | |
| | Qualifications not providing skills required | Careers advisors give inflated expectations | Legislation forcing adoption of net zero | | | | |
| | Low applicants Cost of recruitment - fees, training costs, kit costs | Guidance only promoting University route | More Government incentives needed | | | | |
| | Employee expectations - high salary, benefits, work from home | Promote known careers not niche areas | Slow organic processes | | | | |
| | Emigration, immigration, urban pull, University attraction | Guidance hinders the skills pipeline | Not a priority as in survival mode | | | | |
| | Transport and digital infrastructure lacking, older demographic | | | | | | |
| Quick wins - | | Create a careers leader course covering core sectors in collaboration with | | | | | |
| How Training Providers can help | | local businesses that can be promoted by the Careers Hub to schools | | | | | |
| Quick wins - How Secondary Education Schools can help | Career insight days, job fairs and creation of employer advisory boards with dates all scheduled well in advance so big business and small businesses can attend | Teacher encounters with businesses for teacher CPD and up to date sector knowledge | | | | | |
| | Encourage employers to do talks to students (in-person and virtual) via the Enterprise Adviser Network, STEM Ambassador Network and ad-hoc | Arrange encounters with careers leads so they understand pathways into careers that are evolving fast, likewise to companies selling careers services e.g. Future Focus | | | | | |
| Quick wins - How Further Education Colleges can help | Career insight days, job fairs and creation of employer advisory boards with dates all scheduled well in advance so big business and small businesses can attend | Teacher encounters with businesses for teacher CPD and up to date sector knowledge | | | | | |
| | Encourage employers to do talks to students (in-person and virtual) via the Enterprise Adviser Network, STEM Ambassador Network and ad-hoc | Arrange encounters with careers leads so they understand pathways into careers that are evolving fast, likewise to companies selling careers services e.g. Future Focus | | | | | |
| Quick wins - How Further Education Universities can help | Career insight days, job fairs and creation of employer advisory boards with dates all scheduled well in advance so big business and small businesses can attend | | | | | | |
| | Encourage employers to do talks to students (in-person and virtual) via the Enterprise Adviser Network, STEM Ambassador Network and ad-hoc | Arrange encounters with careers leads so they understand pathways into careers that are evolving fast, likewise to companies selling careers services e.g. Future Focus | | | | | |
| Quick wins - How other can help Local Authority LEP Careers Hub | Communication to all businesses of support & resources available e.g. Telford Job Box, enhanced and cleaned business database needed by each LA to capture all businesses not just known or subscribed ones | Mandatory careers lead training organised by Careers Hub, delivered by businesses, funding needed to deliver | Communication to all businesses of initiatives available e.g. Cool Shropshire & Telford, enhanced database needed by each LA to capture all businesses not just known or subscribed ones | | | | |
| | This is a template that could be used to evolve ideas and work collaboratively to come up with quick wins - created by Hollie Whittles | | | | | | |







Marches LSIP

Stage 1 Report

| | LSIPs will: place employers at the heart of local skills systems facilitate direct and dynamic working arrangements between employers and providers | | | | | |
|--|---|--|--|--|--|--|
| Marches LSIP Quick Wins as at 09/05/2023 | Skills shortages What are the skills needed and how can we address them? | Training needs What training needs have been identified and what solutions are there | Work ready skills What life ready work ready skills are required across all sectors? | Soft skills What soft skills are required across all sectors? | | |
| Employers Feedback | Manufacture sector: | Herefordshire needs: | Confidence and resilience | Communication skills | | |
| | Operatives | Management | | | | |
| | Engineers | Construction | Self-motivation | Problem solving skills | | |
| | IT skills | Engineering | | | | |
| | | Administration | Reliability & loyalty | IT skills & ability | | |
| | Construction sector: | | No. 100 Pt. 10 | | | |
| | Wet and dry trades | Shropshire needs: | Time keeping & punctuality | Presenting & negotiating | | |
| | Planners | Care | | 0.0 | | |
| | Surveyors | Medical | Respect for workplace/others | Customer service skills | | |
| | | Manufacturing | | | | |
| | Health Care sector: | Statutory short courses | Ambition | Creativity | | |
| | Medical | | | | | |
| | Doctors to Porters GP's to Admin | Telford & Wrekin needs: Manufacturing | Team working | Research & reporting | | |
| | Maintenance | Engineering | | | | |
| | | Management | | | | |
| | Professional sector: | Finance | | | | |
| | Legal | | | | | |
| | Accountancy & Admin | | | | | |
| | IT | | | | | |
| | Marketing | | | | | |
| | Customer Service | | | | | |
| | | | | | | |
| Quick wins - | | Create flexible courses: - Virtual - In-person - On-site - Self pace | Create a digital skills course that can be accessed by employers existing | Create flexible courses: - Virtual - In-person - On-site - Self pace | | |
| How Training Providers can help | | | and new staff | | | |
| | | Have a consistent courses offered every year | | Have a consistent courses offered every year | | |
| | | | | | | |
| | | Affordable courses | | Affordable courses | | |
| | | Better promotion of courses available | | Better promotion of courses available | | |
| | | better promotion or courses available | | better promotion of courses available | | |
| | | Courses on: - soft skills - work skills - practical subjects | | Courses on: - soft skills - work skills - practical subjects | | |
| | | | | * | | |
| | | More course range needed | | More course range needed | | |
| | | | | (82 | | |
| Quick wins - | Add digital skills to curriculum for all year groups | | PSHE directed time on work skills, SLT buy in needed | | | |
| How Secondary Education Schools can help | | | | | | |
| | | | Work experience not limited by year group, SLT buy in mandatory | | | |
| | | | , | | | |
| Quick wins - How Further Education Colleges can help | Add digital skills module to all courses, funding required to deliver | | Dedicated entrepreneurship module timetabled , mandatory regardless | | | |
| | | | of course, funding needed to deliver | | | |
| Quick wins - | Add digital skills module to all courses, funding required to deliver | | Dedicated entrepreneurship module timetabled , mandatory regardless | | | |
| How Further Education Universities can help | | | of course, funding needed to deliver | | | |
| Quick wins - | | | | | | |
| How other can help | | | | | | |
| Local Authority | | | | | | |
| LEP | | | | | | |
| Careers Hub | | | | | | |
| and systems exercises | | | | | | |
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Hollie Whittles, Skills Policy Champion For the FSB - May 2023







